

THE ANNUAL QUALITY ASSURANCE REPORT OF THE IQAC (2015-16)

RABINDRA MAHAVIDYALAYA
(Established in 1971)



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THE ANNUAL QUALITY ASSURANCE REPORT

OF THE IQAC (2015-16)

Part – A

AQAR for the year

2015-16

I. Details of the Institution

1.1 Name of the Institution

RABINDRA MAHAVIDYALAYA

1.2 Address Line 1

Vill. + P.O.-CHAMPADANGA

Address Line 2

HOOGLY

City/Town

TARAKESWAR

State

WEST BENGAL

Pin Code

712401

Institution e-mail address

principal@rabindramahavidyalaya.org

Contact Nos.

03212-255104

Name of the Head of the Institution:

Prof. Sujata Bandyopadhyay

Tel. No. with STD Code:

03212-255104

Mobile:

7872286370

Name of the IQAC Co-ordinator:

Prof. Tanmay Bandyopadhyay

Mobile:

9836628966

IQAC e-mail address:

principal@rabindramahavidyalaya.org

1.3 NAAC Track ID

WBCOGN12745

1.4 NAAC Executive Committee No. & Date:

NAAC/A&A/outcome-46/2006
dated May 21, 2006

1.5 Website address:

www.rabindramahavidyalaya.org

Web-link of the AQAR:

rabindramahavidyalaya.org/AQAR14_15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.6%	2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

18/12/2006

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011-12, submitted on 08.01.2016 (DD/MM/YYYY)
- ii. AQAR 2012-13, submitted on 08.01.2016 (DD/MM/YYYY)
- iii. AQAR 2013-14, submitted on 08.01.2016 (DD/MM/YYYY)
- iv. AQAR 2014-15, submitted on 08.01.2016 (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☒

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

NIL

1.12 Name of the Affiliating University

The University of Burdwan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="04"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="03"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="25"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Alumni Students Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

To ensure a pleasant environment for education by providing a ragging free campus and a tobacco free zone.

2.14 Significant Activities and contributions made by IQAC

- The IQAC has made significant contribution for the overall development of the college by encouraging and advising the College Authority for undertaking various actions beneficial for the stakeholders.
- The College Authority started construction of the boundary wall of the college campus appurtenant to the college building and it nearly in completion stage so as to prohibit the trace passers during college hours.
- During the academic year 2015-2016 the IQAC reviewed the college buildings, the constructions of which are not yet completed. The college is in great need for more class rooms as expressed and justified by the Convenor of the Routine sub-committee. Accordingly the construction of the First floor of the Gymnasium building and of the Bio-Science building was given top priority.
- The IQAC has intervened for completion of the Women's hostel of the college. Some more funds are needed for its 100% completion.
- During the said academic year the IQAC has discussed with the following Departmental Heads, viz. Department of Botany, Geography, Political Science and Commerce and with the Convenor of the Routine Sub-committee and the matter was placed before the Teacher-in-Charge and after her permission those departments were housed in the Bio-Science Building, Science Building Administrative Building (West end) and Administrative Building (East end) respectively to facilitate those departments with more space and classrooms.
- A seminar was conducted on 11/02/2016 to increase awareness about fullest utilisation of the smart phones and how to make payments through mobile banking apps.
- Stress was given on rearranging, cataloguing and bar-coding of the Library Books and deleting / rejecting the obsolete text and reference books in the college library after through discussion with the Convenor of the Library Sub-committee.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>IQAC has decided to :</p> <p>(a) monitor the work of infrastructural development.</p> <p>(b) renovate the existing infrastructure and automation of administrative processes</p> <p>(c) feedback from the students</p> <p>(d) analysis of performance of the students after declaration of their results.</p> <p>(e) implement various effective measures of the grievances as documented in the Grievance Redresser cell and career counselling for students</p> <p>(f) computerization of library facilities</p> <p>(g) to organize programme to aware staff and students</p> <p>(h) to organise seminar on the occasion of World Health Day(08/12).</p> <p>(i)to take necessary steps to make the college campus a ragging free and tobacco free zone.</p>	<p>(a) The work on Bio Science Building was completed. The 100% completion of the Women's Hostel needs some more fund.</p> <p>(b) The existing infrastructure was upgraded; Management Information system and Entrepreneur Resource Planning have been introduced in Administrative works also.</p> <p>(c) Department wise Feedback has been taken from the students and actions are taken based on their feedback.</p> <p>(d) Departmental results were analysed and report submitted to the authority for follow-up actions.</p> <p>(e) Grievances are addressed by the authority in due time and one programme on career counselling is conducted for the students to create an awareness about their career prospect.</p> <p>(f) Upgradation of library facility through computerised cataloguing of the books. and bar coding.</p> <p>(g) A seminar on "Optimum use of mobile phones" was conducted for the benefit of the students and staff of the college.</p> <p>(h) NCC wing organized a seminar on the occasion of World Health Day (08/12/2015).</p> <p>(i)The guidelines of UGC towards making the campus ragging free are displayed at various corners of the campus and the necessary steps were taken to stop tobacco use within the campus. The CCTV set up helped the authority immensely in these two matters.</p>

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐ G.B.

Provide the details of the action taken

G.B. of the institution approves the AQAR after thorough perusal and gave permission to the IQAC for submission of the same to the NAAC.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0			
PG	0			
UG	19	0	0	0
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	0			
Others	0			
Total	19	0	0	0
Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	19

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*See Annexure-I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The question of revising or updating of regulation or syllabi does not arise because the college does not frame them. It is framed by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	25	04	00	24

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	17	0	0	0	0	0	0	0	17

2.4 No. of Guest and Visiting faculty and Temporary faculty *

25

00

00

* Guest Lecturers only.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	11	00
Presented papers	01	11	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled class room teaching. Individual teachers interact with the students in the class with their laptops provided by the college authority.
- Field study for better understanding of flora in natural conditions.
- Organising educational tour/Excursion
- Power point presentation by the students during seminars.
- Preparation of class notes and using computer to display them on a regular basis.
- Conducting mock tests.
- Conducting surprise tests.
- Correcting the answers and solving the problems relating to past years university examination

2.7 Total No. of actual teaching days during this academic year

161

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Class test/MCQ taken by all the departments.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00

00

00

2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Division				
			Distinction %	I (%)	II (%)	II I %	Pass %
Bengali (Hons)	46	46	-	2 (4.35)	44 (95.65)	-	100 %
English (Hons)	37	34	-	1 (2.7)	33 (89.19)	-	91.89%
Sanskrit (Hons)	36	33	-	1 (2.78)	32(88.89)	-	91.67%
History (Hons)	28	28	-	1 (3.57)	27(96.43)	-	100%
Philosophy (Hons)	25	25	-	4(16)	21(84)	-	100%
Political science(Hons)	05	05	-	0	05(100)	-	100%
Economics (Hons)	01	01	-	-	01 (100)	-	100%
Geography (Hons)	20	20	-	5(25)	15(75)	-	100%
Education (Hons)	27	27	-	8(29.63)	19(70.37)	-	100%
Accountancy (Hons)	13	13	-	1(7.69)	12(92.31)	-	100%
Physics (Hons)	10	10	-	-	10()	-	100%
Chemistry (Hons)	10	09	-	2(20)	7(70)	-	90%
Zoology (Hons)	21	21	-	1(4.76)	20(95.24)	-	100%
Botany (Hons)	16	16	-	4(25)	12(75)	-	100%
Microbiology (Hons)	17	17	-	6(35.29)	11(64.71)	-	100%
Mathematics (Hons)	06	06	-	1(16.67)	5(83.33)		100%
B.A (General)	789	285	--	14(1.7)	271(34.3)	-	36.12%
B.Sc (General)	16	14	--	06(37.5)	08(50)	-	87.5%
B.Com (General)	03	03	--	--	03	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC, in its meeting with the faculty members, advises them to convene Annual Plan Meeting at the beginning of each session, assign syllabus to the departmental teachers, prepare time schedule for class tests and to convene result review meetings. It also collects annual reports from the departments and analyse their performance and progress. IQAC also suggests the departments to organize e-classes, seminars, educational tours & excursions. The IQAC members often attend the

departmental seminars, quizzes, group discussions and class tests as a way of monitoring and evaluating the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03*
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

* One Teacher each from the Department of Bengali, History and Education.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	11	02	00
Technical Staff	08	0	02	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken up the following steps in Sensitizing/Promoting Research Climate :

- Conducting regular meetings with the teachers and advising them to apply for major and minor research projects.
- Suggesting HOD's to apply to UGC for funds for organising national level seminars.
- Advising teachers to participate in Refresher Courses and Faculty Development Programmes.
- Helping prospective candidates/teachers for preparation documents and official papers for their respective CAS benefits.
- Persuading the authority to grant leave for faculties to participate in seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	2	5	3
Outlay in Rs. Lakhs	0	Rs.3,40,000	Rs.8,95,000	Rs.4,35,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	00	00
Non-Peer Review Journals	00	01	00
e-Journals	00	00	00
Conference proceedings	01	03	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	NA	NA	NA
Minor Projects	05	UGC	Rs.8,95,000	Rs.7,75,000
Interdisciplinary Projects	00	NA	NA	NA
Industry sponsored	00	NA	NA	NA
Projects sponsored by the University/ College	00	NA	NA	NA
Students research projects (other than compulsory by the University)	00	NA	NA	NA
Any other(Specify)	00	NA	NA	NA
Total		NA	Rs.8,95,000	Rs.7,75,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	00	00	00	00	00
	Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : NA

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.22 No. of students participated in NCC events:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.23 No. of Awards won in NSS:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.24 No. of Awards won in NCC:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	NIL	College forum	NIL
NCC	NIL	NSS	NIL
		Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The Department of Micro-Biology, History and NSS Units of the college organised a plantation programme for further development of the medicinal plants, Samatat Uddyan, Puspa Vatika and Kusum Vatika.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area(Sq. Mtr)	27742.5	NIL	NA	27742.5
Class rooms	22	02	State Govt.	24
Laboratories	11	NIL	NA	11
Seminar Halls	NIL	NIL	NA	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	NIL	NIL	02
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 4,98,138	Rs. 3,28,179	UGC and College	Rs. 8,26,317
Others	02	NIL	Alumni	02

4.2 Computerization of administration and library

- All the major services offered by the college office, e.g. Admission, fees collection, examination details; results and students' scholarships have been computerized.
- Admission into various (Honours) subjects on on-line basis.
- Submission/deposition of taxes (income taxes and professional taxes) are done online.
- All the computers in the office have LAN connections.
- The library has been partially computerized.
- INFLIBNET facility has been provided in the library.

4.3 Library services:

Category	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21328	44,01,336	19	3,178	21347	44,04,514
Reference Books	6013	18,27,375	02	*	6015	18,27,375
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	17	20,000	NIL	NIL	17	20,000
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	48	Free	NIL	NIL	48	Free
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL
Total	27341	62,28,711	21	3,178	27362	62,31,889

* Included with Text Books value Rs.3,178/

*Enrolment in the N-List programme under UGC-INFONET Digital Library Consortium.

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	02	33	02	02	04	16	37
Added	00	00	00	00	00	00	00	00
Total	57	02	03	02	02	04	16	37

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college provides computers and internet access to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	Rs.1,87,056/
iii) Equipments	Rs.65,190/
iv) Others	Rs.1,54,377/
Total :	Rs.4,06,623/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organised meetings with the teachers and staff to bring about an awareness among them about student support services that is available in the college -e.g. career counselling cell, women's cell (formerly Committee against Sexual Harassment), health services, psychological counselling cell etc.
- Information about these services is displayed in the notice board.

5.2 Efforts made by the institution for tracking the progression

- Partially the college has a mechanism of tracking the students' progression through the departmental alumnus and personal contacts as well as continuous assessment progression.
- After publication of the test examination and final results the Departmental Heads along with the departmental teachers analyse the progression of the students or regarding their failures.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
		NIL	NIL	NIL

(b) No. of students outside the
state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC*	Physically Challenged	Total	General	SC	ST	OBC*	Physically Challenged	Total
2000	408	41	250	04	2703	962	249	11	278	10	1510

*OBC includes Minority

Demand ratio: $(7812/2890 \times 100) = 270.31\%$

Dropout: %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

5.6 Details of student counselling and career guidance

A Career Counselling Cell has been established in our institute to look into the diverse socio-economic problems that confront our students. The main objective of this cell is to help the students who come from economically backward families with placement opportunities and also provide institutional support. We also provide them guidance collectively and individually as to how they can make use of these opportunities available in the institute.

No. of students benefitted

Not available

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	Not recorded	Not known	Not known

5.8 Details of gender sensitization programmes

The Women's Cell observed the International Women's Day (8 March, 2015) and a seminar was conducted by the Women's Cell as a way of sensitizing the staff and students about the issues of gender discrimination, sexual harassment at public and working places .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	176	Rs.1,11,760
Financial support from government	14	Rs.58,200
Financial support from other sources	14	Rs.30,600
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Three complaints are lodged and they are all satisfactorily addressed.

Criterion – VI

6. Governance, Leadership and Management

The vision whether individual or that of an institution is like an ideal. But clearly, it gives us a sense of direction. **“Making an enlightened, informed and confident local community”** is the vision our college which truly enshrines a collective aspiration of an essentially rural populace that once dreamt of education as a viable means of social progress and that precisely brought this college into being in less than half a century ago. The year was 1971. The college was named after Tagore and from a humble beginning Rabindra Mahavidyalaya has become an institution of higher education that commands a sense of admirable respect in the minds of the local residents. Tagore had his vision of a cosmopolitan brotherhood based on a steady exchange of educational means and cultural values between India and the rest of the world and it materialized in the birth of Visva Bharati. Our small college with all its myriad aspects of rural backwardness in a way truly follows in the path of Rabindranath. As an agency of higher education, it brings in the blessings of advancement and the benefits of enlightenment so that the people that live in and around Champadanga may gain into confidence and may try to be at par with other, more advanced sections of the society, traditionally known and respected for their greater quantum of achievement. Given the situation, the growing health of the college since the days of its inception is enough testimony of its socially vital role of continually adding to the information-base of the local community to enable it to look beyond its basically agro-based economy and ethos. This in itself is no mean achievement. In tandem with the vision, we also have a mission.

The mission of this college is succinctly expressed in the Sanskrit adage of **“Vimuktasya vimuchyate”** that originally occurred in Vishnu Sahasranam. This pertains to the highest attribute of a ‘liberated man’: a liberated soul can attain to a state of perfection through a continual exercise of his or her sense of liberty. ‘Jnan’ or ‘Knowledge’ is the only means by which this rare quality of freedom may be gained. A past wisdom thus re-combined with the present task of knowledge-gathering and dissemination may make our mission a truly unique and an appropriate one bringing us ever closer to the vision already detailed above.

6.2 Does the Institution has a management Information System

- The office and accounts departments of the college have been using a management information system by software named CAMS.
- Most of the information is collected from the Event Register maintained by the Teacher in Charge of the college and other official documents maintained by the Administrative Department of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the college does not develop any curriculum but simply follows/implements the one framed by the University, the question of adopting quality improvement strategies does not arise.

6.3.2 Teaching and Learning

- Upgradation of the existing programmes.
- Greater focus on Departmental Seminars, Exhibition and Quiz Contests.
- Special tutorials for the students before the final examinations.
- Although the syllabi are not framed by the college but by the university to which it is affiliated each department adopts some innovative processes in teaching and learning. First of all, the faculties of each department meet at the beginning of each academic session for allocation of syllabic assignments, contents, fix dates for the class test and annual tests and prepare the academic calendar of that session. Secondly, almost all the departments organize students' seminars, quiz contests, etc. Some of the departments use PPTs for complementing conventional teaching learning for the Honours students. Multiple choice questions are also set in the class tests to encourage the students to read the text books thoroughly.

6.3.3 Examination and Evaluation

Apart from serving as centres for the university examinations each year, the college also conducts class tests (Unit Tests) and annual tests to evaluate the progress of the students. The answer scripts of such tests are shown to the students. One department of the institution took on-line test and followed the practice of self evaluation of answers-script.

6.3.4 Research and Development

Since this is an undergraduate college, the students are not undergoing any research work during their three years course. But the faculty members who are closely associated with research activities are provided with the under mentioned facilities:-

- Faculty members are allowed to attend Orientation course, Refresher course, National/International/State level seminar/workshop and symposia for attending and / or presenting papers.
- The internet facility is provided through which the researchers can access their information related to their research.
- Enrolment of our college in the N-List programme under UGC-INFONET Digital Library Consortium (INFLIBNET).

6.3.5 Library, ICT and physical infrastructure / instrumentation

To develop and update facilities in the library, the IQAC has adopted the following strategies :

- The physical infrastructure has been marginally improved. At present the library enjoys a space of 3000 sq.ft.
- Latest books and several journals are purchased and subscribed respectively.
- Library related information is provided to the students and the teachers at regular basis.
- Internet service has been made available to the library users.
- Some of the honours departments maintain and run a library of their own.
- Annual budgetary allocation is made available to each department for purchasing text and reference books.
- Almost all the science departments have received a certain amount of grant to purchase instruments.
- The library books are segregated and cataloguing and bar coding of the books are in full swing and the fund allocation are made appropriately. Some old and obsolete books are rejected from the library shelves after discussion with the respective departmental teachers.

6.3.6 Human Resource Management

- The human resource of the college is managed in a free and democratic manner.
- For the management of the students' affair, the college has a students' council whose elections are conducted annually as per university statute.
- The teachers' council and the non-teaching staff association look after the affairs of the teaching and non-teaching staff respectively. Above all, there is a Governing Body that manages and makes scope of utilizing the total human resource of the college. The college's aim is to make optimum use

of the available human resource.

- Ensuring an entirely Ragging-free academic environment.
- Aiming at the manifestation of the inner potential of every individual. Several non-teaching staff is given the opportunity of changing their departments and so are placed in other departments as a way of developing a all- round and the ability to engage in multi-tasking.
- Special emphasis on skill development both hard and soft.
- Sensitizing people to develop a pollution free and green habitat.

6.3.7 Faculty and Staff recruitment

- The Governing Body of the college has the power to appoint the principal and the teaching staff only after proper recommendation from the West Bengal College Service Commission.
- The recruitment of the non-teaching staff solely depends upon the standing committee which is also framed by the Governing Body and as per regulations framed by the State Government.
- The management on the recommendation of a properly constituted interview board selects part-time (Govt.) Teachers. This year no such Part-Time Teacher has been appointed.
- The Guest Lecturers are selected on the basis of interview and recommendation of the Department concerned along with the permission of the Teacher in Charge.

6.3.8 Industry Interaction / Collaboration

During this year the college has not initiated any Industry Interaction or Collaboration

6.3.9 Admission of Students

The admission procedure in our college is very transparent. The following steps are taken for admission into first year:-

- On-line filling up of forms for Honours & General students
- Preparation of merit list.
- Counselling
- Final admission.

6.4 Welfare schemes for

Teaching	GSLI and Co-operative facilities provided after fixation of salary from the State Government.
Non teaching	GSLI and Co-operative facilities provided after fixation of salary from the State Government.
Students	Scholarships, Train and Bus fare concession, Tuition fee concession and medical facilities.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☐

No

☒*

* Financial Audit completed upto the financial year 2014-15.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NO	NO	NO
Administrative	NO	NO	NO	NO

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐NA

No

☐NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

There is an Alumni Association in the college which has been established in the year 2005. However during this year college has not received any financial support from them.

6.12 Activities and support from the Parent – Teacher Association

There is no Parent-Teacher Association in the college. But some departments arrange meetings with the parents from time to time to apprise them of the students' academic progress and discuss various students-related issues. The IQAC, however, feels the need to form a regular Parent-Teacher Association which will work for the development of the College.

6.13 Development programmes for support staff

The support staff is allowed to attend different workshop conducted by the affiliating University, the Income Tax Office (Aaikar Seva Kendra), Treasury office, Block development office, Zilla Parishad etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution propagates the idea of eco-friendliness by observing World Environment Day every year.
- The motto of the college is to build up a ragging free and tobacco free campus as undertaken by the IQAC and the college authority.
- To keep the greeneries in the campus we regularly maintain the gardens which are looked after by departmental students and casual staff. The Teacher- in -charge and IQAC encourages plantation of trees and undertake gardening programme (Kusum Vatika, Puspa Vatika and Samatat) within the campus.
- Apart from planting saplings there has also been an initiative to name each plant with a placard which mentions their common and scientific name.
- Seasonal flower garden is also a unique feature of this college.
- Removal of plastic from the campus to make it eco-friendly.
- Use of Non-dust chalk in the lecture room during use of board work.
- Burning of plastic, waste papers and smoking is strictly prohibited in the campus area.
- We encourage e-communication for transacting institutional business.
- Moreover, we promote two sides' print-outs of a single page as a policy to restrict use of paper.
- The college has also made a garden of medicinal plants and tries to maintain it properly in the college campus.
- The Teacher-in-charge has put up notices in front of all class-rooms regarding putting off of light, computer, Photocopier & printer machines and fans to save energy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Developing Eco-awareness by arranging lectures by teachers at the behest of the Nature Club
- Discarding the practice of tobacco use from the campus of the college to improve the environment where we spend most of time of the day.
- Providing a cordial relation amongst all by creating a ragging free zone.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Anti ragging awareness amongst the students to make the campus ragging free as per guide lines of the UGC. Though there was no report or grievance regarding ragging in the college campus but still to support the movement against ragging the guidelines for anti-ragging has been displayed. In this year the *Women's cell* has been given the charge to take action against any report for women harassment and the *Grievance redresser cell* has been given the responsibility to take action if any male student is ragged. But during the year no such report was lodged to the respective sub-committees.
- This year we tried to have a tobacco free college campus for improving the health of the staff and students. Placards and warnings are continuously displayed in the college campus to increase awareness about the health hazards caused due to smoking and/or chewing various tobacco products. The college authority banned the sale of tobacco and cigarettes within the campus.
- Introduction of Dustbins in various corners of the college for collecting waste papers and keeping the campus clean.
- Reduction in use of paper works by the help of electronic gadgets and availing electronic medium. Most of the college staff use their own mobile phones regarding sending and receiving messages relating to college works.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Ragging free campus.
- Tobacco free zone.

See **annexure III**

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add.

The institution should provide thrust for more class room facilities to accommodate all its classes smoothly. All departments should arrange for English spoken class to facilitate the students to achieve further higher education in their future life.

8. Plans of institution for next year

- To repair and maintain the Administrative building of the college which is in a poor condition from the own funds generated by the college.
- To arrange and set up solar panel on the roof top of the administrative building which will help to reduce energy cost and as well as it will be eco-friendly.
- Women empowerment is presently needed in our society. Next year our best practices will be to provide more facilities to the women in our college (teachers, staff and students).
- We plan to arrange seminars regarding consumer protection which is a great need in the present society.
- To build up a metal road surrounding the pond to connect all the buildings in our college and to connect them internally by setting up intercom facility.

Name Tanmay Bandyopadhyay

Name Sujata Bandyopadhyay

Tanmay Bandyopadhyay
18/11/17

Signature of the Coordinator, IQAC

Coordinator
IQAC
Rabindra Mahavidyalaya
Champadanga, Hooghly (W.B.)

Sujata Bandyopadhyay
18/10/17

Signature of the Chairperson, IQAC

Teacher-in-charge
Rabindra Mahavidyalaya
Champadanga, Hooghly

Academic Calendar

MONTH WISE YEAR PLAN

MONTH WISE YEAR PLAN		
Month	Dates	Programme
July 2015	01-15	Part I and Part II University Examination
	16-31	Admission to 2nd and 3rd year Classes for the Session 2015-16 & Commencement of Classes Distribution of Teaching Modules to 2nd & 3rd year Students
August 2015	01-15	Commencement of 1 st year Classes for the Session 2015-16 Distribution of Teaching Modules to 1st year Students Enrolment of Students for NCC Company Renewal of Library Cards for 2nd & 3rd year Students Observation of Death Anniversary of Rabindranath Tagore (08.08.2015)
	16-31	Issuance of Library Cards to 1st year Students Enrolment of Students for NSS Units Guidance Regarding Stipend for Minority Students Registration & Enrolment Form Fill up for 1st year Students Freshers' Welcome
September 2015	01-15	Anti -War Day Celebration (01.09.2015) by NCC, Department of Defence Studies and Cultural Sub-Committee Teachers' Day Celebration World Literacy Day Celebration by NSS (08.09.2015)
	16-30	Application for Students' Concession Inter-class Football & Carom Competition Organisation of Debate/Group Discussion/Essay Writing
October 2015	01-15	Internal Assessment of Honours Students
	16-31	Annual Re-Union and Seminar by Physics Alumni

■ RABINDRA MAHAVIDYALAYA ■

Month	Dates	Programme
November 2015	16-30m	1 st Internal Assessment of Honours Students Publication of List of Students' Concession Cultural Competition Inter Class Volleyball Competition Publication of Result of 1 st Internal Assessment Official Publication of Attendance Report
	01-15	Observation of Anti AIDS Day by NSS Units (01.12.2015) Annual Social Official Communication to Dropped Out Students Publication of College Magazine First Departmental Meeting Popular Lecture by Teachers Organised by IQAC Excursion of Zoology, Botany, Geography and other Departments
December 2015	16-31	National Library Day Celebration Publication of Departmental Wall Magazine Organising Subject Quiz Collection of Students' Feedback Call for 2 nd Internal Assessment of Honours Students & Internal Assessment of General Students
	01-15	2 nd Internal Assessment of Honours Students and Internal Assessment of General Students Inter-class Annual Athletic Meet Imparting Extra Skill/Organising 'Outreach to Enrich' Programme Annual Sports
January 2016	16-31	Weak and Advanced Students Week Organisation of Department Level Students' Seminar Netaji Birthday Celebration (23.01.2016) by NCC Official Publication of Academic Audit Report Republic Day Celebration (26.01.2016) by NCC Publication of Result of 2 nd Internal Assessment
	01-15	Student's Orientation Programme for Competitive Examinations/PG Entrance Test Organisation of Departmental Teachers' Seminar
February 2016	16-28	Observation of Bhasha Divas Quality Improvement Lecture/Programme Organised by IQAC
	01-15	Commencement of Part III Test Examination and Form Fill-up for University Examination
March 2016	16-31	Commencement of Part I and II Test Examinations and Form Fill-up for University Examinations
	01-15	Commencement of Part III University Examination Preparation of Feed Back Report by Departments Official Publication of Department Wise Results for Part I, II & III Examinations
April 2016	16-30	One Day Follow-up Camp in Adopted Village by NSS Units
	01-15	Commencement of Part I University Examination Observation of Tagore Birthday Anniversary (2016)
May 2016	16-31	Commencement of Part II University Examination
	01-15	Preparation of Year Plan and Publication of Prospectus for 2016-17
June 2016	16-30	Second Departmental Meeting

Commencement of part I, II & III university examinations and dates for form fill-up for university examinations will depend on directions made by the university. Dates for commencement of part I, II & III test examinations may be revised in accordance with the university examination schedule.

HOLIDAYS/VACATION/RECESS

■ RABINDRA MAHAVIDYALAYA ■

HOLIDAYS/VACATION/RECESS

Occasion	(Day)	Date
<i>Rathjatra/Id-UI-Fitar</i>	18.07.2105	(Saturday)
<i>Shrabanimela</i>	20.07.2015	(Monday)
<i>Shrabanimela</i>	27.07.2015	(Monday)
<i>Shrabanimela</i>	03.08.2015	(Monday)
<i>Shrabanimela</i>	10.08.2015	(Monday)
<i>Independence Day</i>	15.08.2015	(Saturday)
<i>Janmastami</i>	05.09.2015	(Saturday)
<i>Biswakarma Puja</i>	18.09.2015	(Friday)
<i>Iduzzoha</i>	25.09.2015	(Friday)
<i>Gandhi Birthday</i>	02.10.2015	(Friday)
<i>Mahalaya</i>	12.10.2015	(Monday)
<i>Puja Vacation</i>	19.10.2015 to 14.11.2015 (Monday to Saturday)	
<i>Maharam</i>	24.10.2015	(Saturday)
<i>Foundation Day</i>	08.11.2015	(Sunday)
<i>Jagadhatri Puja</i>	20.11.2015	(Friday)
<i>Birthday of Guru Nanak</i>	25.11.2015	(Wednesday)
<i>Fatehadohazdaham</i>	24.12.2015	(Thursday)
<i>Christmas Day</i>	25.12.2015	(Friday)
<i>Winter Holidays</i>	26.12.2015 to 31.12.2015 (Saturday to Thursday)	
<i>New Year Day</i>	01.01.2016	(Friday)
<i>Pous-sankranti</i>	15.01.2016	(Friday)
<i>Netaji's Birthday</i>	23.01.2016	(Saturday)
<i>Republic Day</i>	26.01.2016	(Tuesday)
<i>Saraswati Puja</i>	13.02.2016 and 14.02.2016 (Saturday and Sunday)	
<i>Shibratri</i>	07.03.2016	(Monday)
<i>Doljatra</i>	23.03.2016 and 24.03.2016 (Wednesday and Thursday)	
<i>Chaitra Sankranti</i>	13.04.2016	(Wednesday)
<i>Ambedkar's Birthday/Bangla</i>	14.04.2016	(Thursday)
<i>Nababarsha</i>	25.04.2016	(Friday)
<i>Good Friday</i>	01.05.2016	(Sunday)
<i>May Day</i>	09.05.2016	(Monday)
<i>Rabindra Jayanti</i>	03.06.2016	(Friday)
<i>Sabebarat</i>	35 days excluding Sundays and Holidays	
<i>Summer Recess</i>	(Dates to be announced later)	

■ PROSPECTUS-2015-16 ■ 22 ■

WORKING AND TEACHING DAYS AND TEACHING PERIOD

■ RABINDRA MAHAVIDYALAYA ■

WORKING AND TEACHING DAYS

Particulars	Day (s)
Total Calendar Days from July 2015 to June 2016	366
(-) Sundays	52
(-) Holidays	27
(-) Puja Vacation	24
(-) Winter Holidays	05
(-) Principal's Discretionary Leave	04
Working Days	254
(-) Pre Class Commencement (2015-16 session) No Teaching Days	03
(-) Freshers' Welcome	01
(-) Annual Social	01
(-) Students' Election	01
(-) Annual Sports	01
(-) College Examinations	18
(-) University Examinations held outside Summer Recess	30
(-) Summer Recess	35
(-) Post University Examination (2016) No Teaching Days	03
Teaching Days	161

TEACHING PERIOD

Teaching Period	Corresponding Time Span
1st Year Pre Test Examination Normal Teaching Period Post Test Examination Special Teaching Period	August 2015 to Test Examination (March 2016) After Test Examination to University Examination/ Summer Recess which one is Earlier
2nd Year Pre Test Examination Normal Teaching Period Post Test Examination Special Teaching Period	July 2015 to Test Examination (March 2016) After Test Examination to University Examination/Summer Recess which one is Earlier
3rd Year Pre Test Examination Normal Teaching Period Post Test Examination Special Teaching Period	July 2015 to Test Examination (Mar. 2016) After Test Examination to University Examination

Classes will remain suspended on university examination days.
Classes may remain suspended on college examination days.

■ PROSPECTUS-2015-16 ■ 23 ■

Annexure II

Feedback

Most of the departments distributed the feedback form to the students and parents in a prescribed format, where as many as students participated in it.

After analyzing their feedback, it has come to our notice that they are not regular at their respective classes or sometime due to lack of teachers, classes are not properly run, although some special classes are organized to complete the syllabus.

Though the library has got sufficient number of collection in form of reference and text books but due to lack of technical personnel the overall services of the library are affected. Most of the students suggested that more facilities like Xerox centre for students, improved canteen facilities, lending more number of books , neat and clean play ground, organizing more number of career counselling programme are required to motivate the students and increase their attendance.

On the other hand while analyzing the parents feedback, it has been observed that parents are very much conscious about their ward's studies and expressed their willingness to help for all round development of the college.

Best Practices

Practice –I

Title of the Practice

Ragging free campus:

2. Goal

The major aims of the practice followed by the institution are

- a) To reduce the headache of the parents when their ward(s) is in the college.
- b) To prohibit any conduct by any student(s) which has the effect of teasing, treating or handling with rudeness a fresher or any other fellow student.
- c) To eliminate ragging in all its forms from the college campus.
- d) Inculcate awareness about how to be a good citizen and a helpful person which is urgently needed in our present society.

3. The Context

According to the guidelines of UGC regarding Ragging, the college authority thought prudent to display the matter in written form in the college campus so that the students are aware about the consequences of ragging any fellow member in the college campus. The consequences of such illegal activities, as framed by the college authority are enumerated below :

1. Cancellation of admission;
2. Suspension from attending classes;
3. Withholding / withdrawing scholarship;
4. Debarring from appearing in any test/examination or from other evaluation process;
5. Withholding results / mark sheets;
6. Debarring from representing the institution in any games, sports, debate, quiz contest, participation in Teachers' day celebration, Mock parliament, departmental seminars, wall magazine preparation, blood donation, educational excursion and cancelling the voting rights in students' council election.
7. The matter may be informed to the respective parents/local guardian of the student if found guilty.
8. Setting up of the CCTV to have vigilance on the students' activities when they are not in the lecture rooms, i.e., during Tiffin hours or when they are in the campus, is one of the major step taken by the college authority.

4. The Practice

- The college authority has given the charge to the Women's' cell and to the Grievance Redressal cell to record the first information report regarding any form of ragging and accordingly handle

the matter, prepare the action taken report and inform it to the IQAC Co-ordinator. If the case is serious then the matter should be taken up with the Teacher-in-charge.

- The IQAC along with the Teacher-in-charge informed the staff performing duties in the college gate and all the teaching and other non-teaching staff to keep vigilance to any minute matter of ragging that catch their notice and accordingly they should inform the authority with as much as detail.
- The Teacher-in-charge also keeps a close view on the CCTV monitor in her office which is always kept on while she is in her chamber.
- The Teacher-in-charge also keeps the members of the students' council aware of the fact so that the events of ragging do not happen in our premises.

5. Evidence of Success

There are some evidences of success:

1. Till date there is no event of ragging in our college premises and so the Teacher-in-charge issued a notice thanking all and specially the students.
2. The students of the college are well behaved and most of them belong to middle class family, they are also coming from far distances places, and so they are always maintaining discipline in their class rooms for completing their work and return home.

6. Problems Encountered and Resources Required

1. No such problems of ragging faced during the academic session 2015-16. To say further, no such events of ragging have ever happened in our college.

7. Notes (Optional)

- If funds provide, more CCTV cameras are required to cover the total premises and each floor of the different buildings so that a through vigilance of the running college can be easily obtained.
- If funds provide, it will be our target to set up inter communication facilities to keep close management on the daily activities.

Contact Details

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Accredited Status: B

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RABINDRA MAHAVIDYALAYA

Affiliated to the University of Burdwan
CHAMPADANGA, HOOGHLY, PIN.- 712401
Estd.- 1971

Ref. No.....

Date... 03/05/2016

Good Bye
RAGGING

Teacher-in-charge
Rabindra Mahavidyalaya
Champadanga, Hooghly

03/05/2016

Phone : (03212)255104. E-mail : principal@rabindramahavidyalaya.org Website : www.rabindramahavidyalaya.org



RABINDRA MAHAVIDYALAYA

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CHAMPADANGA, HOOGHLY, PIN.- 712401
Estd.- 1971

Ref. No.....

Date 20/11/2015

Ragging is a
Crime, Condemned
by the Nation

Sundip Singh
20/11/2015

Teacher
Rabindra Mahavidyalaya
Chandpada, Hooghly

Phone : (03212)255104. E-mail : principal@rabindramahavidyalaya.org Website : www.rabindramahavidyalaya.org

Practice –II

1. Title of the Practice

Tobacco free zone:

2. Goal

The major aims of the practice followed by the institution are

- a) To improve the environment of the college tobacco free zone is very essential which provide a soothing and healthy atmosphere for the new generation.
- b) To make the youth to be aware about the ill effects of tobacco use in our life;
- c) To indulge in the mind of the youth about how to create a sustainable world for themselves and for other living beings in the environment;
- d) To safeguard the young generation from premature death due to the use of tobacco in different forms;
- e) To enable the new generation to create a sustainable world for the people of this planet.
- f) To extend the consciousness about the ill effects of using tobacco among local community through extension activities.

2. The Context

To increase awareness about the following;

1. Tobacco use (in the form of smoking and chewing) is one of the major killers in this world;
2. The biggest side effects from smoking is cancer (lung cancer, cancer in the larynx, oral cavity, oesophagus, bladder, kidney and pancreas);
3. Tobacco causes chronic bronchitis, emphysema, diseases of the heart and coronary arteries, risk of leukaemia, chronic obstructive pulmonary disease [COPD], et.al;

4. The Practice

The major practices that the institution followed are

- a) A date for presentation of seminar is decided by the IQAC.
- b) Some students are requested to select a topic (inclusive or exclusive in their syllabi) and prepare accordingly).
- c) They are encouraged to make referential reading. Teachers suggest students what to read for increasing the awareness.
- d) Students prepare a write-up and get it corrected from their respective teachers.
- e) Selling of tobacco is strictly prohibited in the college canteen and the Teacher-in-

charge gives surprise visit in the canteen to look into the matter.

5. Evidence of Success

There are some evidences of success:

- No such evidence of using tobacco in the college campus has been found and no report has been lodged in the IQAC or in the Teacher-in-charge's chamber.
- Hope the young generation is very much aware about the consequences of using tobacco and they are avoiding such bad habits.

6. Problems Encountered and Resources Required

- The problems encountered are already described as constraints. The programmes could not ensure wholehearted participation of the habituated smokers, especially for some Teachers and some of the non-teaching staff.

7. Notes (Optional)

Nil

Contact Details

Name of the Principal/TIC: Prof. Sujata Bandyopadhyay

Name of the Institution: Rabindra Mahavidyalaya

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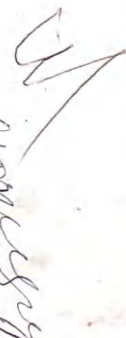
Website: www.rabindramahavidyalaya.org

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NO SMOKING ZONE

20/11/2015


Teacher-in-charge
Rabindra Mahavidyalaya
Channadanga, Hooghly